

FIRST AREA - General implementation measures

IEP training and construction

1.	Upon entering the community	After the analysis of the child's history	Only after a period of observation of the child	
When is the IEP drawn up?				
2.	Through the use of internal sheets already formulated	After presenting the objectives to the child	It is constantly updated based on the experiences of the minor	
The drafting of the IEP taking place...				
3.	No	Yes, in the sense that the plan is communicated	Yes, goals are defined and shared	
The family of origin is also involved in drafting the IEP.				
4.	In the short term (max 6-12 months)	In the short and medium-term (1-2 years)	They take into account the entire time horizon (short, medium, long term)	
Are the objectives indicated in the IEP focused?				
5.	No	Yes between the contact person and the minor	Yes by the team	Yes, together with a team and a minor
Is there a moment of evaluation of the EIP?				
6.	No		Yes	
Are there internal EIP monitoring procedures?				
7.	Description			
If so, which ones? Please describe				
8.	No, unless strictly necessary	There is a tendency to transfer to the minor skills that help him in the exit process	Yes, it is drafted and discussed with the minor before his or her exit	
Is a project for the child to leave the community drawn up?				

Network relations with other institutional subjects

9.	Only a formal contact (contact person and phone number)	A contact that falls within the procedures defined by law.	In addition to a formal channel, there is an open and constant contact.
In relations with the minor, what dialogue exists with the juvenile court?			

10.	They are only transferred if required	They are sent periodically according to specific deadlines	Constant and periodic meetings are held
In relations with minors, the exchange of information with the juvenile court is ...			

11.	Only a formal contact (contact person and phone number)	A contact that falls within the procedures defined by law.	In addition to a formal channel, there is an open and constant contact.
In relations with the minor what dialogue exists with the social service exists			

12.	They are only transferred if required	They are sent periodically according to specific deadlines	Constant and periodic meetings are held
In relations with the minor, the exchange of information with the social service is ...			

13.	There is no structured and formal relationship	There is a formal collaboration relationship	Periodic views are provided	There is constant use of guidance services.
There is a support tool between the community and the Child Care Employment Center				

14.	There are no structured and formal relationships	There are formal collaboration relationships	Periodic visits are defined	Exchanges or meetings are held at least once a week
There is a support tool between communities and other communities towards the child				

Reception process

14.	Welcoming the minor inside the structure	Through an external reference figure who can accompany him in the entry process.	A progressive insertion is preferred
When the community is assigned, the introduction of the minor into the structure is carried out			

15.	Not specifically	Yes, there is a	The whole
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		specific contact person	community team manages the child
Once placed in the community, is the minor assigned a reference figure?			

16.	There is no formal regulation	Through the delivery and reading of the document	Through the clarification of activities and cases, clarifying the organization of community life (in a non-formal way)
How is the reception center regulation transmitted to the minors present?			

17.	No	Yes, only to the peer group	Yes, only to the team	Yes, both to the peer group and to the team
Is there a presentation of the minor both to the team and to the other minors upon entering the community?				

Human resources involved

18.	No	Yes, only external	Yes, both external and internal
In addition to the staff required by the legislation, is the community supported by external or internal personnel assigned to other tasks (for example, counselor, professional coach, psychologist, etc. ..)?			

19.	High (50% of new employees every 2 years)	Medium (30% of new employees every 2 years)	Low (10% of new employees every 2 years)
The staff turnover is ...			

20.	less than 35 years old	between 36 and 45 years	over 45
The average age of the staff is ...			

21.	less than 5 years	between 5 and 10 years	over 10 years
The average experience of the staff is ...			

22.	No	Only if requested	Always and periodic
Coordination meetings are planned			

23.	No	Autonomous employee	Coordinated and organized by the Community
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The staff is involved in training and updating processes.			
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24.	No	Yes
There are procedures for measuring the level of job satisfaction		

25.	Description
If so, describe them	

Activities functional to autonomy

26.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are carried out periodically and constantly
Activities or experiences are planned to encourage the growth / birth of skills related to the domestic economy				

27.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are carried out periodically and constantly
Activities or experiences are planned to encourage the growth / birth of skills related to bureaucratic requirements				

28.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are carried out periodically and constantly
Activities or experiences are planned to encourage the growth / birth of skills related to the ability to interact with public bodies and / or third parties				

29.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are carried out periodically and constantly
Activities or experiences are planned to encourage the growth / birth of skills related to financial				

management.				
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30.	It is not expected	Children receive reimbursement for authorized expenses	It is provided on an occasional and occasional basis	It is always expected
Is there a provision of pocket money?				

31.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are carried out periodically and constantly
Support activities are planned for the search for employment				

32.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are carried out periodically and constantly
Support activities are planned for maintaining a job				

33.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are always provided
Support activities are planned to provide places to live once they have left the community.				

SECOND AREA - Definition of minor

Guarantee of rights, listening and participation in decisions

34.	There are no specific activities	By carrying out the planned activities	Through an analysis of the child's personal situation
How the rights of all minors are ensured and guaranteed ...			

35.	There are no	By carrying out	If there is a	Yes, always
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	specific activities	the planned activities	need or at the request of the minor	and structured
There are moments of listening to the minor				

36.	There are no specific activities	Individually	Anonymously (idea box)	In a collegial way through structuring (focus group type)
The moments of participation of the minors are carried out..				

THIRD AREA - General principles and listening

37.		For age limits	On the recommendation of other subjects	After the achievement of the objectives set by the EIP
The careleavers exit from the community happens ...				

38.	No		For specific subjects only	Yes, always
A monitoring of the transition phase after leaving the community is foreseen				

39.	No		Only on the recommendation of other parties	Yes, always
A project for autonomy is drawn up				

40.	No		For specific subjects only	Yes, always
After the "Release" phase, there is a phase of verification of the life plan of the careleavers				

41.	No		For specific subjects only	Yes, always
A professional support figure is entrusted to the careleavers				

42.	No		Only partially	Yes, always
The payment of rent is foreseen for the first months of release from the community.				

FOURTH AREA - Civil rights and freedoms

Respect for fundamental rights

43.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	Periodic and constant activities are carried out
Activities related to political and social participation are carried out				

44.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this topic	They are provided on an occasional	They are carried out periodically and constantly
Group outings are planned to attend sports centers				

45.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	The boys are set free
How religious practice is ensured				

46.	It is not expected	Everything is foreseen in the house rules	Educational activities on the use of the devices are planned
How the use of new technologies is regulated			

47.	YES	NO
The house regulation provides for punishments		

FIFTH AREA - Family atmosphere

Activities for reintegration / management of family relationships

48.	No	Yes, but only with the team	Yes, in the presence of the minor and the family
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Interviews with the family of origin are planned			
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49.	No	It is not always possible to access this type of support	Yes, at least one attempt for each minor is always made
The search for a foster family is foreseen			

50.	No	It is not always possible to access this type of support	Yes, at least one attempt for each minor is always made
The figure of the support family is foreseen.			

51.	There are no structured and formal relationships	There are formal collaboration relationships	Periodic views are provided if necessary	Regular meetings are held at least once a month
There is a support tool between the community and the Child Care Center				

52.	No	For routine activities only	Specific activities are planned	They are always involved in all activities.
The participation of the minor in the management of the house is foreseen				

SIXTH AREA - Health and assistance

Health and Assistance

53.	There are no structured and formal relationships	There are formal collaboration relationships	Periodic views are provided if necessary	Minors access at least 1 every 15 days
There is a support tool between the community and the child assistance ASP				

54.	There are no structured and formal relationships	There are formal collaboration relationships	Periodic views are provided if necessary	Minors access at least once a month
There is an inter-community support tool and the NPI to assist the child				

55.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are always provided
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Support activities are planned to provide access to dental or hygiene care				
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56.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are always provided
Psychological support activities are foreseen				

57.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are always provided
Sexuality and sexual education activities are planned				

58.	They are not provided	A safety officer is always present	They are provided on an occasional and occasional basis	They are always provided
The rules of internal safety and prevention are explained to minors				

SEVENTH AREA - Education, play and culture

Social and Cultural Promotion

59.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are always provided
Orientation activities are foreseen in choosing the school path				

60.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are always provided
Orientation activities are foreseen in the choice of other training courses				

61.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are always provided
There are support and motivation activities against the risk of dropping out of school				

62.	They are not provided	Only if requested by the school	They are provided on an occasional and occasional basis	They are always provided
IEP verification activities with the school are foreseen				

63.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	Periodic and constant activities are carried out
Activities are carried out related to the respect and promotion of nature and a "green conscience"				

64.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	Periodic and constant activities are carried out
Activities are carried out related to the promotion of skills to social enterprise and "do it yourself"				

65.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	Periodic and constant activities are carried out
Activities related to artistic and musical development are carried out				

66.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are carried out periodically and constantly
Activities are planned at municipal or local libraries				

67.	They are not	There are	They are	They are
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	provided	formal collaboration relationships with organizations / associations that deal with this	provided on an occasional and occasional basis	carried out periodically and constantly
Group outings are planned to go to the cinema				

68.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are carried out periodically and constantly
Group outings are planned to go to the theatre				

69.	They are not provided	There are formal collaboration relationships with organizations / associations that deal with this	They are provided on an occasional and occasional basis	They are carried out periodically and constantly
Collective outings are planned to participate in itinerant recreational activities (Ballarò Buskers, Social Carnival, Manifesta12)				

EIGHTH AREA - Special Measures

MSNA management

70.	No	It never happened	Only in the past	Yes
Your community has never welcomed UASCs				

71.	No	It didn't help	Yes
If yes, and according to your experience, specific procedures and activities have been put in place for UASCs that were not also feasible to Italian minors			

72.	Describe them
If so, what were (describe them)	

73.	Orientation and right to study	Extracurricular activities and professional training	Autonomy and material support
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On which areas do you intervene most on UASC?

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